



Lea R. Winkler

State ID #123456

L

T

Grade 3

Not Actual
Student Data

Student Information

Academic Dashboard

Transcript



Lea R. Winkler

619 Big Branch Ct.
Baylorville, AR 72204

Guardian / Parent Information
Primary Contact

Name Jordan Carrasco
Relation to Student Mother
Address 619 Big Branch Ct.
Baylorville, AR
72204
Cell Phone (501) 538-8676
Work Phone
Email

Name Kai Hickman
Relation to Student Parent
Address 619 Big Branch Ct.
Baylorville, AR
72204
Cell Phone (501) 566-3309
Work Phone
Email

Date of Birth October 14, 2002
Place of Birth Baylorville, AR
United States
Age as of Aug 1st 9
Gender Female
Hispanic/Latino Yes
Race White
Home Language Spanish
Student Language English
Parent in Military No

Emergency Contact Information

Name Mary Winkler
Relation to Student Grandparent
Cell Phone (555) 666-6666
Home Phone (555) 777-7777
Work Phone (555) 444-4444

Name Don White
Relation to Student Uncle
Cell Phone (555) 333-3333
Home Phone (555) 888-8888
Work Phone (555) 999-9999

Academic Information

Grade Level 3rd Grade
Highly Mobile
Date of Entry August 22, 2011
Date of Withdrawal
Curriculum Plan
Expected Graduation Year

Program Status

- ☐ 504 Designation
- ☐ Bilingual Program
- ☐ Career and Technical Education
- ☐ Gifted and Talented
- ☒ Limited English Proficiency
- ☐ Special Education
- ☐ Title I Participant

Other Student Information

- ☒ Targeted Achievement Gap Group (TAGG)
- ☐ Homeless
- ☐ Immigrant
- ☒ Limited English Proficiency
- ☐ Migrant
- ☐ Over Age
- ☐ Retained



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Overview

Attendance and Discipline

State Assessments

Local Assessments

Grades and Credits



Lea R. Winkler

Grade Level3rd Grade

Current Age9

Home LanguageSpanish

| Metric Category | Performance Summary | Metric Status |
|-----------------|---------------------|---------------|
|-----------------|---------------------|---------------|

Attendance and Discipline

Student’s attendance and discipline patterns

Attendance

Days absent and daily attendance

0 of 4 metrics met goal



Discipline

Log of discipline infractions and actions year-to-date

0 of 2 metrics met goal



Discipline Infractions

Log of discipline infractions and actions year-to-date

All Discipline Infractions1

State Assessments

State examinations and assessments

State Standardized Assessments

Performance and progress on state standardized test

3 of 6 metrics met goal



Local Assessments

Local tests and assessments

Interim Assessments

Performance assessments

1 of 2 metrics met goal



Grades and Credits

Student’s progression in coursework

Subject Area Grades

Performance and progress in subject areas

3 of 4 metrics met goal



Failing Subject Area Course Grades

Performance and progress in subject areas

Reading/ELA59

G

Gifted & Talented

S

Special Education

504

504 Designation

L

Limited English Proficiency

M

Highly Mobile

P

Partial Transcript

Gap Group

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



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Attendance
and Discipline

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Assessments

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Assessments

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and Credits

ATTENDANCE AND DISCIPLINE

Jump to subcategory: Attendance | Discipline

| ATTENDANCE | METRIC VALUE | TREND | STUDENT GOAL | DIFFERENCE FROM GOAL | DETAILS |
|---|--------------|-------|--------------|----------------------|---------|
| Days Absent (Through May 25, 2012) # of days absent year to date | 20 | | 9 | -11 | More |
| Prior Year Days Absent (Through May 25, 2012) | 25 | | 9 | -16 | |

Days Absent by Grading Period(s) this School Year

| DATE | # OF DAYS ABSENT |
|-----------------------|------------------|
| First Grading Period | 4 |
| Second Grading Period | 3 |
| Third Grading Period | 6 |
| Fourth Grading Period | 7 |
| YTD | 20 |

Daily Attendance Rate (Through May 25, 2012)

% of days student is in attendance

| | | | | |
|------------------|--------|---|--------|---------|
| Last Four Weeks | 65.0 % | ▼ | 95.0 % | -30.0 % |
| Last Eight Weeks | 75.0 % | ▼ | 95.0 % | -20.0 % |
| Year to Date | 85.7 % | ▲ | 95.0 % | -9.3 % |
| Prior Year | 83.7 % | ▼ | 95.0 % | -11.3 % |

More

- Attendance Rate Chart
- Historical Chart

| DISCIPLINE | METRIC VALUE | TREND | STUDENT GOAL | DIFFERENCE FROM GOAL | DETAILS |
|---|--------------|-------|--------------|----------------------|-----------------|
| Discipline Infractions (Through May 25, 2012) Log of discipline infractions and actions year-to-date | | | | | More |
| All Discipline Infractions | 1 | ◄◄ | 0 | -1 | Infractions Log |
| Prior Year All Discipline Infractions (2010 - 2011) | 0 | ◄◄ | 0 | 0 | |
| State Reportable Offenses | 1 | ◄◄ | 0 | -1 | More |
| Prior Year State Reportable Offenses (2010 - 2011) | 0 | ◄◄ | 0 | 0 | |

Log of Infractions and Actions

| DATE | INFRACTION CODE | INFRACTION DESCRIPTION | INFRACTION ROLE | ACTION |
|-----------|-----------------|---|-----------------|----------------|
| 4/13/2012 | 21 | Inappropriate Behavior: Disrespect towards a staff member | Offender | 15 - Reprimand |

G Gifted & Talented

S Special Education

504 504 Designation

L Limited English Proficiency

M Highly Mobile

P Partial Transcript

T Targeted Achievement Gap Group

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



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Student Data

| Student Information | | Academic Dashboard | | Transcript | |
|---------------------|---------------------------|--------------------|-------------------|--------------------|--|
| Overview | Attendance and Discipline | State Assessments | Local Assessments | Grades and Credits | |

ASSESSMENTS

Jump to subcategory: State Standardized Assessments

| STATE STANDARDIZED ASSESSMENTS | STATUS | CUT SCORE | PROFICIENCY LEVEL | DETAILS |
|--------------------------------|--------|-----------|-------------------|---------|
|--------------------------------|--------|-----------|-------------------|---------|

Augmented Benchmark Exams (Through May 25, 2012)

Test scores and whether met standard

| | | | | |
|--------------------------------------|-----|-----|----------|--|
| Literacy (3rd Grade, Spring 2012) | 410 | 500 | BB B P A | |
| Mathematics (3rd Grade, Spring 2012) | 734 | 500 | BB B P A | |

More

BB - Below Basic B - Basic P - Proficient A - A

Assessment Strands

Augmented Benchmark Mathematics - Student Performance by Strand

| ASSESSMENT STRANDS | MULTIPLE CHOICE | OPEN RESPONSE |
|--------------------|-----------------|---------------|
|--------------------|-----------------|---------------|

Mathematics

Number of items correct / total items tested

| | | |
|-------------------------------|-----|-----|
| Number and Operations | 5/8 | 7/8 |
| Algebra | 7/8 | 6/8 |
| Geometry | 8/8 | 6/8 |
| Measurement | 8/8 | 3/8 |
| Data Analysis and Probability | 7/8 | 7/8 |

| | | |
|---------------------|-------------------------|---------------------|
| 75% or More Correct | > 40% and < 75% Correct | 40% or Less Correct |
|---------------------|-------------------------|---------------------|

Iowa Test of Basic Skills (ITBS) Performance (Through May 25, 2012)

Subject and National Percentile Rank

| | | | | |
|--|----|----|---|--|
| Reading Comprehension (3rd Grade, Spring 2012) | 41 | 42 | ▼ | |
| Language Total (3rd Grade, Spring 2012) | 31 | 50 | ▼ | |
| Mathematics Total (3rd Grade, Spring 2012) | 92 | 45 | ▲ | |

More

Test Measures

More

ITBS Reading Comprehension - Student Performance on Test Measures

X

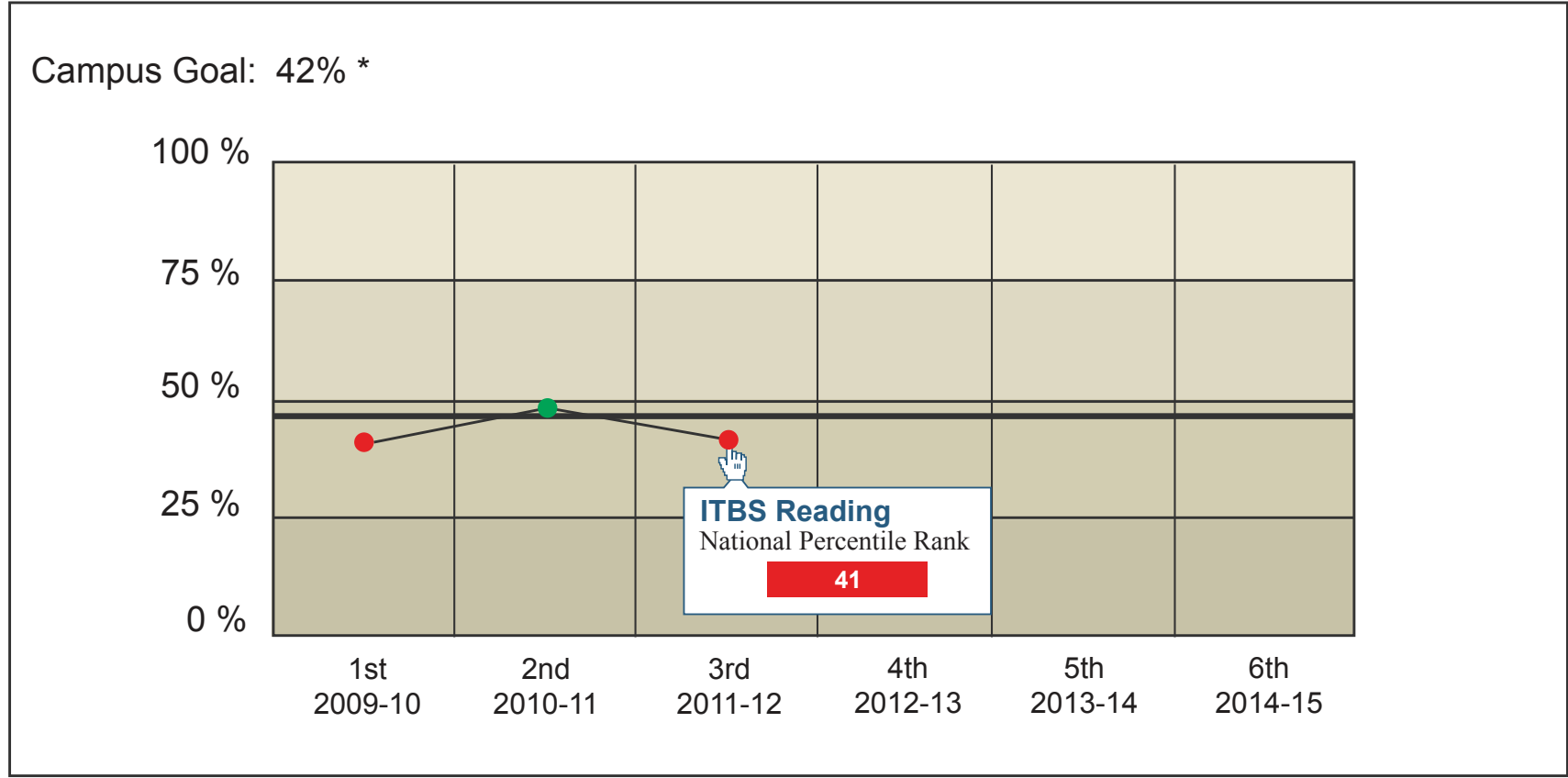
ITBS Reading Comprehension

Test Measures 3rd Grade, Spring 2012

| | |
|--|------|
| Standard Score (SS) | 339 |
| National Stanine (NS) | 4 |
| National Normal Curve Equivalent (NCE) | 35.6 |

ITBS Reading Comprehension - Historical Performance

X



* First Grade Goal is 41%

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



Baylorville School District

Mountains High School

Search



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State
Assessments

Local
Assessments

Grades
and Credits

Advanced
Academics

College and Career
Readiness

LOCAL ASSESSMENTS

Jump to subcategory: Interim Assessments

INTERIM ASSESSMENTS

METRIC
VALUE

STUDENT
GOAL

DIFFERENCE
FROM GOAL

DETAILS

Interim Assessments

Adjusted test score and whether met standard as of latest administration

Literacy (Module 3, 3rd Grade)

70.0 %

75.0 %

-5.0 %

Mathematics (Module 3, 3rd Grade)

80.0 %

70.0 %

10.0 %

More

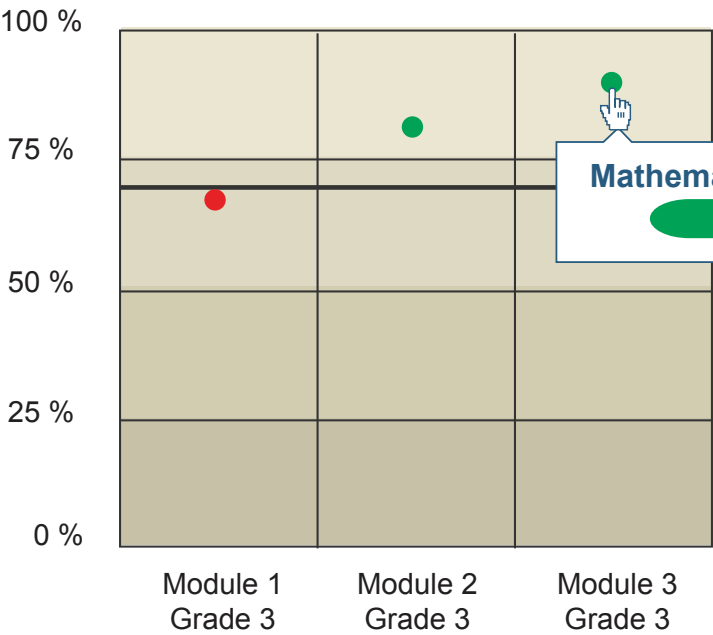
Mathematics - Current Year Performance



Current Year
Performance

Campus Goal: 70%

Adjusted Test Score



G

Gifted & Talented

S

Special Education

504

504 Designation

L

Limited English
Proficiency

M

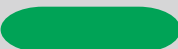
Highly Mobile

P

Partial Transcript

T

Targeted Achievement
Gap Group



Met Goal



Below Goal



Getting
Better



Getting
Worse



No Change



Baylorville School District

Bale Elementary School



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GRADES AND CREDITS

Jump to subcategory: Subject Area Grades

HIDE PRIOR YEAR

| SUBJECT AREA GRADES | METRIC VALUE | TREND | STUDENT GOAL | DIFFERENCE FROM GOAL | DETAILS |
|---------------------|--------------|-------|--------------|----------------------|---------|
|---------------------|--------------|-------|--------------|----------------------|---------|

Failing Subject Area Course Grades (Through Fourth Grading Period 2011-2012)

Performance and progress in subject areas

More

Reading/ELA

English Language Arts, Grade 3 LANG30

59

Prior Year Reading/ELA (2010 - 2011)

English Language Arts, Grade 2 LANG20

55

Mathematics

Mathematics, Grade 3 MATH30

80

Prior Year Mathematics (2010 - 2011)

Mathematics, Grade 2 MATH20

69

Science

Science, Grade 3 SCHL30

76

Prior Year Science (2010 - 2011)

Science, Grade 2 SCHL20

74

Social Studies

Social Studies, Grade 3 SOST30

85

Prior Year Social Studies (2010 - 2011)

Social Studies, Grade 2 SOST20

86

Student is
currently failing
English.

G

Gifted & Talented

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TRANSCRIPT

Jump to subcategory: [Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)

Current Courses

| LOCAL COURSE # | DESCRIPTION | SUBJECT AREA | INSTRUCTOR | GRADE LEVEL | CREDITS TO BE EARNED | GRADES PER GRADING PERIOD | | | |
|-------------------|-------------|-----------------|------------|----------------|-------------------------|---------------------------|-----|----------|----------------|
| | | | | | | ONE | TWO | SEMESTER | FINAL GRADE |

⊖ Fall Semester

| LOCAL COURSE # | DESCRIPTION | SUBJECT AREA | INSTRUCTOR | GRADE LEVEL | CREDITS TO BE EARNED | GRADES PER GRADING PERIOD | | | |
|-------------------|-------------|-----------------|------------|----------------|-------------------------|---------------------------|------|----------|----------------|
| | | | | | | THREE | FOUR | SEMESTER | FINAL GRADE |

⊖ Spring Semester

| | | | | | | | | | |
|--------|--------------------------------|---------------------------------------|------------------|-----------|--|----|----|----|--|
| ART030 | Art, Grade 3 | Fine and Performing Arts | Tiffany Currie | 3rd Grade | | | | | |
| LANG30 | English Language Arts, Grade 3 | ELA | Yolanda Begley | 3rd Grade | | 73 | 59 | 69 | |
| ATTE30 | Grade 3 | Other | Yolanda Begley | 3rd Grade | | | | | |
| ZHRO03 | Grade 3 | Other | Yolanda Begley | 3rd Grade | | | | | |
| MATH30 | Mathematics, Grade 3 | Mathematics | Pearl Lash | 3rd Grade | | 75 | 80 | 78 | |
| MUSC30 | Music, Grade 3 | Fine and Performing Arts | Rosario Leighton | 3rd Grade | | | | | |
| PHED30 | Physical Education, Grades 1-6 | Physical, Heath, and Safety Education | | 3rd Grade | | 91 | 87 | | |
| SCHL30 | Science, Grade 3 | Science | Lori Ridenour | 3rd Grade | | 96 | 76 | 80 | |
| SOST30 | Social Studies, Grade 3 | Social Studies | Lori Ridenour | 3rd Grade | | 91 | 85 | 88 | |
| | | | | | | | | | |

*Credits to be earned may reflect a two semester course.
*Course and grade information is reflective of courses in which the student is currently enrolled.

Course History

Cumulative Credits Earned:

Jump to subcategory: [ELA / Reading](#) | [Mathematics](#) | [Science](#) | [Social Studies](#) | [All Other Subjects](#)

| SUBJECT AREA | TOTAL CREDITS EARNED |
|--------------|----------------------|
|--------------|----------------------|

Historical Assessment Scores

| SCHOOL YEAR | DATE TAKEN | GRADE LEVEL | ASSESSMENT TITLE | ACCOMMODATIONS | STUDENT TEST SCORES | MET MINIMUM | ADVANCED STANDARD |
|----------------|---------------|----------------|---------------------|----------------|------------------------|----------------|----------------------|
| Mathematics | | | | | | | |
| 2012 | 4/1/2012 | 3 | Augmented Benchmark | | 734 | Yes | Yes |
| Literacy | | | | | | | |
| 2012 | 4/1/2012 | 3 | Augmented Benchmark | | 410 | No | No |

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Gifted & Talented

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Special Education

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504 Designation

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